| ART |  |  |
| :---: | :---: | :---: |
| Teacher | Course | Requested Materials |
|  <br> Mrs. Zakalik | PAINT AND DRAWING I AND II | $20 \times 30^{\prime \prime}$ portfolio, $9 \times 12^{\prime \prime}$ sketchbook (can be one already in use), 3 \#2 pencils, set of 24 Prismacolor pencils |
| Mrs. Quattrociocchi | AP ART AND DESIGN/PORTFOLIO | $9 \times 12$ sketchbook (new), 2 pocket folder, USB flash drive, $20 \times 30^{\prime \prime}$ portfolio |
| Mrs. Curran | GRAPHIC DESIGN I AND II | USB flash drive, $20 \times 30$ portfolio |
| Mrs. Curran | ANIMATION I AND II | 5 \#2 pencils, 2 pocket folder, $9 \times 12^{\prime \prime}$ spiral bound sketchbook, USB flash drive, headphones/earbuds, 16G SD memory card |
| Mrs. Curran Mrs. Quattrociocchi \& Mrs. Zakalik | STUDIO ART | 3 \# 2 pencils, 2 pocket folder, $9 \times 12^{\prime \prime}$ Spiral bound sketch book |
| Mrs. Quattrociocchi | ADVANCED PHOTO | USB flash drive, 2 pocket folder, digital camera (recommended, not required) |
| Mrs. Zakalik | SCULPTURE I AND II | 3 \#2 pencils, 2 pocket folder |
| Mrs. Measer | CONTEMPORARY MATERIALS I AND II | 3 \#2 pencils, 2 pocket folder |
| Mrs. Zakalik | CERAMICS I AND II | 3 \# 2 pencils, 2 pocket folder, 1 bottle liquid hand soap, optional small tube of lotion |


|  |  | MATH |
| :--- | :--- | :--- |
| Teacher | Course | Requested Materials |
| Mr. Dougherty <br> Mrs. Lanctot | Algebra 1 CC | College ruled spiral notebook, loose leaf paper (college ruled), <br> Pens/pencils, TI-nspire CX calculator |
| Mr. Dougherty <br> Mrs. Lanctot <br> Mr. Domina | Algebra 1 Part 2 | Agenda or planner to keep track of assignments. Pencils and Pens. <br> Loose-leaf paper or spiral notebook for note-taking. 2-inch binder or <br> 2-pocket folder for hand-outs. TI-Nspire CX or CX II calculator to <br> participate in class, complete assignments, and prepare for <br> assessments. These calculators will be used during all 4 years of high <br> school. |
| Mr. Dougherty <br> Mrs. Bonin | Geometry <br> Geometry CC |  |
| Ms. Schneider <br> Mr. Catalfano <br> Mrs. Gunther <br> Mr. Domina <br> Honors | Agenda or planner to keep track of assignments. Pencils and Pens. <br> Loose-leaf paper or spiral notebook for notetaking. 2-inch binder or |  |
| 2-pocket folder for hand-outs. Graph paper, 12" ruler, a compass, |  |  |
| colored pencils or highlighters. TI-Nspire CX or CX II calculator to |  |  |
| participate in class, complete assignments, and prepare for |  |  |
| assessments. |  |  |


| Mr. March <br> Ms. Stockslader | College Math <br> AP Calculus AB <br> AP Calculus BC <br> Multivariable <br> Calculus | TI-Nspire CX or CX II (CAS Calculators are allowed) will be used in <br> class. It would benefit students GREATLY to have their own in order <br> to complete homework, study, and prepare for assessments. Loose- <br> leaf paper or spiral notebook for note taking, 2 in binder, 2 pocket <br> folder. Graph paper. |
| :--- | :--- | :--- |
| Mrs. Bonin | AP Statistics | TI-Nspire CX or CX II (CAS Calculators are allowed) will be used in <br> class. It would benefit <br> students GREATLY to have their own in order to complete <br> homework, study, and prepare for assessments. Loose-leaf paper or <br> spiral notebook for note taking, 2 in binder, 2 pocket folder. Pens <br> and pencils. An agenda or planner to keep track of assignments. |
|  | AP Computer <br> Science | Agenda or planner to keep track of assignments. Loose-leaf paper or <br> spiral notebook for note-taking. 1-inch binder or 2-pocket folder for <br> hand-outs. |

List and pictures of Calculators for High School Math:

## Calculators for high school math.

NOTE: CAS calculators offer advanced computation techniques that are only permitted in higher levels of math. However, the CX II CAS allows teachers/students to disable the prohibited features when necessary. Note the two CAS calculators will say CAS in the top right corner.


|  |  | BUSINESS |  |
| :--- | :--- | :--- | :---: |
| Teacher | Accounting | Requested Materials |  |
|  | Adv Micros Apps | Folder |  |
| Mrs. <br> Burch/Mrs. <br> Nicholas | Binder \& 4-function calculator |  |  |
| Mrs. Burch | Business Analysis | Folder or 1/2 inch binder |  |
| Burch/ <br> Sanderson | Bus Dyn1 | $1-11 / 2$ in. binder |  |
| Burch/ <br> Sanderson | Bus Dyn2 | $1-11 / 2$ in. binder |  |
| Mr. Sanderson | Business Law | 2 in binder |  |
| Ms. Romas | Digital Business <br> Strategies | Folder |  |
| Ms. Romas | Ent Hospit Mng/Mkt | Folder or 1-1 1/2 in. binder |  |
| Mr. Sanderson | Entrepreneurship | 2 in binder |  |
| Mrs. <br> Thomas/Mrs. <br> Nicholas | Financial Planning | Folder |  |
| Ms. Romas | Keyboarding | Folder |  |
| Mr. <br> Sanderson/Mrs. <br> Thomas | Ldrshp Dev Sem | Folder |  |
| Ms. Romas | Princ of Marketing | 1-1 1/2 in. binder |  |
| Mrs. Burch/ <br> Mrs. Thomas | Virtual Enterprise | Folder |  |
| Ms. Romas | Work-Based Learning | Folder |  |
|  | $1-11 / 2$ in. binder |  |  |


| ENGLISH |  |  |
| :--- | :--- | :--- |
| Teacher | Course | Requested Materials |
| Rachel McDonald | Literacy | One inch binder, one set of tabs |
| All English Courses |  | Sticky Notes/Composition NB/UBS <br> drive/highlighters/multiple writing utensils/loose <br> leaf paper/pocket folders |


|  |  | SCIENCE |  |
| :--- | :--- | :--- | :--- |
| Teacher | Course | Requested Materials |  |$|$| Basic four-function calculator (with square root), 3-ring binder |
| :--- |
| larger than 1.5" |


|  |  |  |
| :---: | :---: | :---: |
| Mrs. Cedruly/ Mr. Dougherty | Earth Science | Pens (blue or black ink only), Pencils with erasers, 2 different colored highlighters, 3 ring binder larger than 1.5 ", 5 dividers, non -graphing calculator, agenda Smith/Overy students need a single subject graph ruled $81 / 2 \times 11$ notebook. <br> *** Note no backpacks are allowed in Earth Science Classrooms. |
| Mr. Smith | Astronomy | 3 ring binder larger than 1.5", colored pencils, dividers |
| Mr. Mucenski | Biology (R and H) | 3 ring binder larger than $1.5{ }^{\prime \prime}$, colored pencils, dividers |
| Mr. Mauks | Biology ( R and H ) | 3 ring binder larger than 1.5", colored pencils, dividers, EXPO Marker |
| Mr. Smith |  |  |
| Mrs. Holliday |  |  |
| Mrs. Voss |  | - 2 composition notebooks - grid/graph ruled if possible <br> - simple or scientific calculator (graphing calculators are not permitted on the regents) <br> - 1 folder |
| Mrs. Holliday | Animal Behavior | 2 Pocket Folder |
| Mr. Madden | Physics AP | Basic 4 function calculator(with square root), black ink pens, 3 ring binder larger than $1.5^{\prime \prime}$, colored pencils, dividers |

## World Language Suggested School Supply <br> List

| Course | Teacher | Supplies Needed |
| :---: | :--- | :--- |
| Latin 1 |  |  |
| Latin 2 | Julia Smith | 2 whiteboard markers to leave in classroom |
| Latin 3 | Julia Smith | 2 whiteboard markers to leave in classroom |
| Latin Lit Honors | Lynn Smith | Pens and Pencils |
| AP Latin |  |  |
| French 1 | Foote | 3-ring Binder <br> 6 dividers <br> 2 whiteboard markers to leave in classroom <br> Looseleaf Paper |
| French 2 |  |  |


| French 3 | Critelli | Folder or 3-ring Binder <br> 2 whiteboard markers to leave in classroom Looseleaf Paper |
| :---: | :---: | :---: |
| French 3H | Critelli | Folder or 3-ring Binder <br> 2 whiteboard markers to leave in classroom <br> Looseleaf Paper |
| French 4H | Critelli | Folder or 3-ring Binder <br> 2 whiteboard markers to leave in classroom Looseleaf Paper |
| French 4/5 | Critelli | Folder or 3-ring Binder <br> 2 whiteboard markers to leave in classroom Looseleaf Paper |
| AP French | Critelli | Folder or 3-ring Binder <br> 2 whiteboard markers to leave in classroom Looseleaf Paper |
| Spanish 1 | Ebert | A one-subject notebook <br> 2 whiteboard markers to leave in classroom |
| Spanish 2 | Ebert | A one-subject notebook <br> 2 whiteboard markers to leave in classroom |
| Spanish 2 | Bedrin-Staub | Folder or 3-ring Binder <br> 2 whiteboard markers to leave in classroom |
| Spanish 2 | Matthews | 3-ring Binder <br> 4 whiteboard markers: 2 to keep with you, 2 to leave in classroom Looseleaf Paper |
| Spanish 2 | Spitz | 3-ring Binder 4 dividers <br> 2 whiteboard markers to leave in classroom |
| Spanish 3 | Matthews | 3-ring Binder <br> 4 whiteboard markers: 2 to keep with you, 2 to leave in classroom Looseleaf Paper |
| Spanish 3H | Spitz | 3-ring Binder 4 dividers <br> 2 whiteboard markers to leave in classroom |
| Spanish 3H | Bedrin-Staub | Folder or 3-ring Binder <br> 2 whiteboard markers to leave in classroom |
| Spanish 4 | Bedrin-Staub | Folder or 3-ring Binder 2 whiteboard markers to leave in classroom |
| Spanish 4H | Matthews | 3 -ring Binder <br> 4 whiteboard markers: 2 to keep with you, 2 to leave in classroom Looseleaf Paper |
| Spanish 5 | Spitz | Folder or 3-ring Binder 2 whiteboard markers to leave in classroom |
| AP Spanish | Ebert | A one-subject notebook 2 whiteboard markers to leave in classroom |


| TECHNOLOGY |  |  |
| :---: | :---: | :---: |
| Teacher | Course | Requested Materials |
|  | Design Draw \& Prod. | 1-1/2" Blue 3-ring binder w/ clear cover, set of 10 dividers |
|  |  |  |
|  | Computer Integ. <br> Manf. | 1" Black 3-ring binder w/ clear cover, set of 5 dividers |
|  |  | $6 \mathrm{ct}+$ \#2 pencils |
|  | Princ. Of Engineering | 1-1/2" White 3-ring binder w/ clear cover, set of 5 dividers |
|  |  | scientific calculator |
|  | Engineering Des. \& Dev | 1" Black 3-ring binder |
|  | Auto | 1-1/2" Red 3-ring Binder |

